Name: ……………………………………………...........Index No.…………………...…..

Candidate’s Signature: ............................................

Date : ………………………………………….

**101/2**

**ENGLISH**

**Paper 2**

**(Comprehension, Literary**

**Appreciation and Grammar)**

**Sept/Oct - 2024**

**Time: 2½ Hours**

**MOI GIRLS’ HIGH SCHOOL - ELDORET**

**K.C.S.E. Trial Examinations**

101/2

**ENGLISH**

Time: 2 ½ Hours

**Instructions to Candidates**

* *Write your name and index number in the spaces provided.*
* *Sign and write the date of the examination in the spaces provided above.*
* *Answer* ***all*** *the questions in this paper.*
* *All your answers must be written in the spaces provided in this question paper.*
* *This paper consists of 12 printed pages.*
* *Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*
* *Candidates must answer all the questions in English.*

**FOR EXAMINER’S USE ONLY**

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| **Question** | **Max Score** | **Student’s Score** |
| 1 | 20 |  |
| 2 | 25 |  |
| 3 | 20 |  |
| 4 | 15 |  |
| **Total Score** | |  |
|  | |

1. **COMPREHENSION**

***Read the passage below and answer the questions that follow. (20 marks)***

We live in a world that is finite in many ways. The size of the world and natural resources like water and minerals are also finite. We, therefore, face the challenge of ensuring that we manage the natural resources in a sustainable way. This will not only ensure humanity continues to inhabit the planet, but that other living things like animals, insects and plants will also not become extinct.

One critical natural resource that we should manage efficiently and effectively is water. Researchers have revealed that although there is enough land, water and human capacity to produce sufficient food for a growing population for the next 50 years, there is already a global water crisis. But one could wonder how on the one hand there is enough water and on the other hand there is a crisis?

The global crisis exists in the context of the numerous local crises. Whereas in some parts of the world the amount of water available is much more than the demand, there are many parts of the world where there’s a water crisis. However, the crisis is not due to shortage but mismanagement of the water resources. We need to develop and implement urgent strategies to reverse this trend. The major area to address in water resource management is water scarcity.

Experts define water scarcity from the perspective of individual water users rather than the amount of water available in the area. Individuals are water insecure when they lack secure access to safe and affordable water to consistently satisfy their needs for drinking, washing, food production and livelihoods. An area is considered to be water insecure when a large number of people are water insecure. In many cases this leads to food insecurity, diseases and conflict.

According to experts, physical water scarcity occurs when water resources are insufficient to meet demands including minimum environmental flow requirement. Arid and semi-arid areas of the country, like parts of Eastern and Northern Kenya are most often associated with physical water scarcity. However, another trend is emerging of an artificially created physical water scarcity even where water is apparently abundant. This is due to the over allocation and overdevelopment of water resources.

The effects of physical water scarcity include severe environmental degradation. Such as river desiccation and pollution; declining groundwater tables; water allocation disputes; and failure to meet needs of some groups. The solution to physical water scarcity lies in good management of water resources and the related factors.

The late Professor Wangari Maathai not only raised the awareness of the whole world on the importance of taking care of our water resources, but also started the Green Belt Movement, which spearheaded planting of millions of trees in Kenya and practising sustainable agriculture. Her efforts were recognized by many international organizations and she received many awards including the Nobel Peace Prize. We have a responsibility as Kenyans to emulate the example of Professor Wangari Maathai in order to reverse global water crisis.

**Questions**

1. According to the passage what things are limited? (2 marks)

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1. Why should we take good care of the earth? (3 marks)

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1. Explain the catastrophe that is affecting the globe. (2 marks)

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1. Identify another stylistic device used in paragraph 2 other than a rhetorical question. (2 marks)

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1. What are the consequences of inadequate water supply? (3 marks)

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1. Why is the lack of enough water in some areas unrealistic? (2 marks)

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1. In note form give the steps taken to alleviate water crisis. (3 marks)

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1. Explain the meaning of the following words as used in the passage (2 marks)
2. Finite

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1. Perspective

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1. The global crisis exists in the context of the numerous local crises. Rewrite the sentence above without changing the meaning beginning “In…)

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***2. Read the excerpt below and answer the questions that follow:*** ***(25 marks)***

When all four were back at their seats, the Chair began to wrap up.

"Excellencies, we've come to the end of our summit."  He smiled, and why not?  Had The Trick not saved the day?  Had it not eliminated the need for the consensus he could not achieve?  "Go back home safely, Excellencies. As we say in my country, travel like lions, without fear of attack or worry about supper. And, speaking about supper, the Pinnacle informs me that, to **cap** our summit, it has organised a closing ceremony on the mezzanine floor. Things will start sizzling in thirty minutes. So we'll meet there soon." Gavel hit wood. *Bang.*  "I now declare the summit itself formally closed" *Bang. Bang.*

President Dibonso sprang to his feet at once. "Mr Chairman, don't insult our intelligence with that rubbish." His voice was **grating** on all ears with tones of rage.

"What rubbish are you referring to? President Dibonso?" asked the Chair. He was rising to the challenge.

"The Choice Matrix indeed! Do you really expect us to buy into that madness? Can't you see that some of us are not senile? We reject the matrix, **lock, stock and barrel**."

"I said the summit stands closed," insisted the Chair. *Bang. Bang.*

"And I say it is open again," retorted President Dibonso

"But, President Dibonso, you do not have the power to do so."

"Who says I do not have the power to do so? See this?" He pulled out a pistol, pocket-size. The other heads of state scrambled to hide under their desks.

"President Dibonso, put that thing away!" demanded the Chair.

"Make me!" retorted President Dibonso.

The pistol clicked. It was ready to start **spitting fire** at the Chair.

Hey! I told you to put that thing away.”

“And I told you to make me put it away!” the small gun stayed.

**Questions**

1. Identify the four people that took their seats before the chair wrapped the meeting. (2mks)

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1. From elsewhere in the text, what was the aim of the summit? (3mks)

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“Had The Trick not saved the day?” Briefly explain the trick (3mks)

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1. What does the dialogue reveal about President Dibonso and the Chair? (4mks)

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1. What is the significance of the use of onomatopoeia in the excerpt? (2mks)

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1. “Put that thing away! (Add a question tag) (1mk)

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1. What is the prevalent mood in the excerpt (3mks)

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1. What happens after the excerpt (3 mks)

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1. Explain the meaning of the following words and phrases as used in the excerpt (4mks)
2. Cap ………………………………………………………………………………
3. “…grating…”……………………………………………………………………
4. “…lock, stockandbarrel.”………………………………………………………
5. “spitting fire”……………………………………………………………………

3. **LITERARY APPRECIATION (20 Marks)**

***Read the poem below and answer the questions that follow.***

**The Next Morning**

Was this where I came staggering?

This the inviting portal to delight:

Three box-lids and a half peeled log.

Was this the hall that opened wide?

Promising soft richness of desire:

Two army blankets hung on a knotted string.

Was this she who called me in?

She of the seductive grace beyond others:

Grasping, blowsed with our soft caressing.

Was that the man who came inside?

That peeling reflection of beer-shot eyes:

That pocketless, drained, dejected, I.

(By Jim Chaplin)

**Questions**

1. Identify the speaking voice in the poem. (2 marks)

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1. What is the poem about? (4 marks)

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1. Identify and explain any two stylistic devices used in the poem (4 marks)

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1. What indicates that the man is sympathizing with himself? (2 marks)

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1. Identify the character trait of the ‘she’ in the poem (2 marks)

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1. Explain the meaning of the following lines (4 marks)

i) Three box-lids and a half peeled log.

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ii) she of the seductive grace beyond others.

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1. In what mood is the persona as implied in the last stanza of the poem? (2 mks)

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4. **GRAMMAR: (15 Marks)**

1. Rewrite the following sentences according to the instructions given after each.

(4 marks)

i) The students had hardly eaten when the visitors arrived. (Begin, Hardly…)

(1 mark)

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ii) All the students have studied French. (Rewrite in the passive voice)

(1 mark)

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iii) My friend asked me why I was so worked up. (Rewrite replacing the underlined words with one word) (1 mark)

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iv) Not once did they visit their grandmother. (Rewrite ending with …once)

(1 mark)

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1. Fill in the blank spaces using the correct form of the word in brackets

(3 marks)

i) She drove ………………………………(caution) to school.

ii) Undisciplined student becomes a social …………………………..(fit)

iii) Handling a mental patient requires ………………………….(sober)

1. Fill in the blanks spaces with appropriate complex preposition (2 marks)

i) She repaired her bicycle …………………………………….selling it.

ii) He was arrested ………………………………………theft.

1. Rewrite the following sentences to avoid repetition (2 marks)

i) The service was very enjoyable but the service was long.

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ii) Joyce came to school late today then Joyce went to see the class teacher.

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1. Rewrite the following sentences according to the instructions given after each.

(2 marks)

i) It is a bad habit to shout. (Rewrite using a gerund)

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ii) She fed the baby and put her to sleep. (Rewrite using present participle)

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1. Rewrite the following sentences replacing the underlined words with appropriate idiomatic expression (2 marks)

i) Joseph was jealous

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ii) The form fours are working all day in preparation for their final exams.

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